

STATE OF OKLAHOMA

2nd Session of the 59th Legislature (2024)

HOUSE BILL 3275

By: Baker

AS INTRODUCED

An Act relating to schools; amending 70 O.S. 2021, Section 11-103.6a, which relates to adoption and review of subject matter standards; deleting requirement to review standards within certain time frame; requiring standards changes to be made one year prior to certain textbook adoption cycle; prescribing legislative review and approval of certain standards; providing an exception; allowing minor technical changes in specified cases; providing process for State Board of Education to review standards; requiring review process to include three committees and a public comment period; establishing powers and duties of committees; mandating process for receiving and reviewing public comments; providing for implementation of certain standards during review process; deleting certain outdated comparison standards report; directing Board to update certain frameworks; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6a, is amended to read as follows:

Section 11-103.6a A. Beginning with the ~~2014-15~~ 2024-2025 school year, each area of subject matter standards, except for

standards for career and technology education adopted pursuant to Section 14-103 of this title, shall be adopted by the State Board of Education and shall be subject to legislative review and approval as provided for in Section 4 11-103.6a-1 of this ~~act~~ title. The subject matter standards provided in Section 11-103.6 of this title shall be implemented statewide by every public school district in this state. The subject matter standards shall be thoroughly reviewed by the State Board ~~every six (6) years~~ according to and in coordination with the existing subject area textbook adoption cycle. Changes made to subject matter standards shall be approved by the Board and subject to legislative review and approval one (1) year prior to the corresponding subject area textbook adoption cycle to provide textbook vendors time to adjust textbook materials which align to subject matter standards. The Board may determine a review of subject matter standards is not necessary if the state textbook cycle for a subject area is conducted in less than a six-year cycle. If subject matter standards are reviewed fewer than twelve (12) years after substantive changes have been made, the Executive Committee, in consultation with the Department, may recommend minor technical changes to the Board and waive the committee requirements outlined in subparagraphs b and c of paragraph 2 of subsection B of this section. After review, the State Board shall adopt any revisions in such subject matter standards deemed necessary to achieve further improvements in the quality of education for the

1 students of this state. Any revisions adopted by the State Board of  
2 Education shall be subject to review and approval as provided for in  
3 Section 4 11-103.6a-1 of this ~~act~~ title. The adoption of subject  
4 matter standards or revisions to the standards by the State Board of  
5 Education pursuant to this section shall not be promulgated as rules  
6 and shall not be subject to Article I of the Administrative  
7 Procedures Act.

8 B. 1. ~~In addition to the requirements set forth in subsection~~  
9 ~~A of this section, on or before August 1, 2016, the~~ The State Board  
10 of Education, in consultation with the Oklahoma State Regents for  
11 Higher Education, and the State Board of Career and Technology  
12 Education ~~and the Oklahoma Department of Commerce~~, shall adopt  
13 ensure all subject matter standards ~~for English Language Arts and~~  
14 ~~Mathematics which are college- and career-ready and will replace~~  
15 ~~current standards. To be considered college- and career-ready, the~~  
16 ~~standards shall be evaluated by the State Department of Education,~~  
17 ~~the State Regents for Higher Education, the State Board of Career~~  
18 ~~and Technology Education and the Oklahoma Department of Commerce and~~  
19 ~~be determined to be such that the standards will address the goals~~  
20 ~~of reducing the need for remedial coursework at the postsecondary~~  
21 ~~level and increasing successful completion of postsecondary~~  
22 ~~education. The subject matter standards and corresponding student~~  
23 ~~assessments for English Language Arts and Mathematics shall be~~  
24 ~~solely approved and controlled by the state through the State Board~~

1 ~~of Education~~ through a review and revision process as provided in  
2 this section.

3 2. Upon the effective date of this act, the State Board of  
4 Education shall ~~begin the process of adopting the English Language~~  
5 ~~Arts and Mathematics standards and shall provide reasonable~~  
6 ~~opportunity,~~ review subject matter standards consistent with best  
7 practices, ~~for public comment on the revision of the standards,~~  
8 ~~including but not limited to comments from students, parents,~~  
9 ~~educators, organizations representing students with disabilities and~~  
10 ~~English language learners, higher education representatives, career~~  
11 ~~technology education representatives, subject matter experts,~~  
12 ~~community-based organizations, Native American tribal~~  
13 ~~representatives and business community representatives~~ and inclusive  
14 of a variety of stakeholders across the state with expertise in the  
15 subject area standards under review. Each standards review process  
16 shall leverage three (3) committees and include a public comment  
17 period to support the review and possible revision of subject matter  
18 standards under review by the State Board of Education:

- 19 a. an Executive Committee consisting of five (5) to eight  
20 (8) members shall be established for each subject  
21 matter under review by the State Board of Education.  
22 Executive Committee members shall be selected to  
23 ensure representation from a variety of  
24 characteristics, including geography, grade level  
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expertise, ethnic and cultural backgrounds, and  
experience in public education. At least one member  
of the Executive Committee shall be a public school  
educator in prekindergarten through twelfth grades and  
at least one member shall be a representative of  
higher education in the state with expertise in the  
subject area standards under review. The Executive  
Committee, in coordination with State Department of  
Education staff, shall guide the subject matter  
standards review process and select stakeholders to  
serve on a Writing Committee and Draft Committee for  
each subject area standards review through an  
application process made available to the public on  
the Department website and other standard forms of  
communication. The Executive Committee, in  
coordination with Department staff, and a Writing  
Committee shall develop a set of criteria for quality  
standards for each subject area standards under  
review. The criteria used to guide the standards  
review process shall be evidence-based and may  
include, but shall not be limited to, the following:

- (1) effective preparation for active citizenship and  
postsecondary education or the workforce,
- (2) subject matter content,

- (3) sequencing of subject matter content and relationship to measurement of student performance and the application of subject matter standards,
- (4) developmental appropriateness of grade-level expectations, academic content, and instructional rigor,
- (5) clarity for educators and families,
- (6) measurability of student proficiency in the subject matter,
- (7) evidence-based pedagogy,
- (8) development of critical thinking skills, and
- (9) demonstration of application of acquired knowledge and skills,

b. a Writing Committee shall be established for each subject area standards review and shall be tasked with reviewing and, if necessary, revising the subject matter standards utilizing criteria for quality subject matter standards established by the Executive Committee and Department staff. The Writing Committee may recommend modifications to the criteria for quality subject matter standards. Members of the Writing Committee shall include representatives with expertise in the subject matter standards under review

1 from prekindergarten through twelfth grade education,  
2 higher education, informal education, technology  
3 center schools, and the community. Members shall be  
4 selected by the Executive Committee members and  
5 Department staff through an application process,  
6 ensuring representation from a variety of  
7 characteristics, including geography, grade level  
8 experience, ethnic and cultural backgrounds, and  
9 experience in public education. Educator expertise  
10 shall be prioritized in the application selection  
11 process for Writing Committee members with special  
12 consideration for inclusion given to educators with  
13 experience implementing the subject matter standards  
14 under review, and

15 c. a Draft Review Committee shall be established for each  
16 subject area standards review and shall be responsible  
17 for reviewing and providing feedback on draft versions  
18 of subject area standards produced by the Writing  
19 Committee during each subject matter standards review  
20 process. Feedback shall be consistent with the  
21 quality criterion established by the Executive  
22 Committee, Writing Committee, and Department staff  
23 provided for in this section. Members of the Draft  
24 Review Committee shall include representatives from  
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1 prekindergarten through twelfth grade education,  
2 higher education, informal education, career  
3 technology, and the community and are selected by  
4 Executive Committee members and Department staff  
5 through an application process, ensuring  
6 representation from a variety of characteristics,  
7 including geography, grade level experience, ethnic  
8 and cultural backgrounds, and experience.

9 3. The State Board of Education shall actively seek public  
10 comments from diverse stakeholders including, but not limited to,  
11 students, families of public school students, public school  
12 educators, organizations representing students with disabilities and  
13 English language learners, higher education representatives, career  
14 technology education representatives, subject matter experts,  
15 community-based organizations, Native American tribal  
16 representatives, and business community representatives for a draft  
17 version of subject matters standards produced by the Executive  
18 Committee and Writing Committee. The State Board of Education shall  
19 provide a public comment period of not less than thirty (30) days  
20 for subject matter draft standards. Public comments shall be  
21 reviewed by the Executive Committee and Writing Committee to  
22 determine if additional modifications to the subject area standards  
23 are needed.  
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1        4. Until the statewide student assessments for English Language  
2 ~~Arts and Mathematics~~ subject matter standards are ~~implemented as~~  
3 ~~provided for in paragraph 1 of subsection C of this section~~  
4 operational, the State Board of Education shall implement the  
5 subject matter standards ~~for English Language Arts and Mathematics~~  
6 which were in place prior to the ~~revisions adopted by the Board in~~  
7 ~~June 2010~~ review process provided for in this subsection.

8        ~~4. Upon the effective date of this act, the State Board of~~  
9 ~~Education shall seek certification from the State Regents for Higher~~  
10 ~~Education that the subject matter standards for English Language~~  
11 ~~Arts and Mathematics which were in place prior to the revisions~~  
12 ~~adopted by the Board in June 2010 are college- and career-ready as~~  
13 ~~defined in the Federal Elementary and Secondary Education Act (ESEA)~~  
14 ~~Flexibility document issued by the United States Department of~~  
15 ~~Education and referenced in Option B of Principle 1: College and~~  
16 ~~Career-Ready Expectations for All Students. The State Regents shall~~  
17 ~~provide the Board a detailed description of the certification~~  
18 ~~process and results, including a list of deficiencies if the State~~  
19 ~~Regents conclude that the standards are not college- and career-~~  
20 ~~ready. The Board shall post all documents, materials, reports,~~  
21 ~~descriptions and correspondence produced by the State Regents or~~  
22 ~~used by the State Regents in the certification process on the~~  
23 ~~website for the State Department of Education.~~

1 C. 1. ~~On or before the 2017-18 school year, the State Board of~~  
2 ~~Education, in consultation with the State Regents for Higher~~  
3 ~~Education, the State Board of Career and Technology Education and~~  
4 ~~the Oklahoma Department of Commerce, shall direct the process of the~~  
5 ~~development of annual high quality statewide student assessments for~~  
6 ~~English Language Arts and Mathematics as provided for in Section~~  
7 ~~1210.508 of this title that align with the college and career ready~~  
8 ~~subject matter standards developed pursuant to subsection B of this~~  
9 ~~section.~~

10 2. ~~The statewide student assessments for English Language Arts~~  
11 ~~and Mathematics shall continue to assess standards and objectives~~  
12 ~~found in the subject matter standards for English Language Arts and~~  
13 ~~Mathematics which were in place prior to the revisions adopted by~~  
14 ~~the Board in June 2010 and the test blueprints shall continue to~~  
15 ~~align to the standards and objectives found in such subject matter~~  
16 ~~standards for English Language Arts and Mathematics until the new~~  
17 ~~assessments are implemented as provided for in paragraph 1 of this~~  
18 ~~subsection.~~

19 ~~D. 1.~~ The State Board of Education shall not enter into any  
20 agreement, memorandum of understanding or contract with any federal  
21 agency or private entity which in any way cedes or limits state  
22 discretion or control over the process of development, adoption or  
23 revision of subject matter standards and corresponding student  
24 assessments in the public school system, including, but not limited  
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1 to, agreements, memoranda of understanding and contracts in exchange  
2 for funding for public schools and programs. If the State Board of  
3 Education is a party to such an agreement, memorandum of  
4 understanding or contract on the effective date of this act, the  
5 State Board of Education shall initiate necessary efforts to amend  
6 the agreement, memorandum of understanding or contract to comply  
7 with the requirements of this subsection.

8 2. Nothing in this section shall be construed to prohibit the  
9 State Board of Education from seeking and being granted a waiver  
10 from federal law, provided that the conditions for the waiver do not  
11 require the state to cede or limit its discretion or control over  
12 the process of development, adoption or revision of subject matter  
13 standards and corresponding statewide student assessments.

14 3. The State Department of Education may participate in a  
15 multistate or multigovernmental cooperative pursuant to the  
16 requirements of the Oklahoma Central Purchasing Act, but shall not  
17 bind the state, contractually or otherwise, to the authority of any  
18 other state, organization or entity which may supersede the  
19 authority of the State Board of Education.

20 ~~E. D.~~ D. The content of all subject matter standards ~~and~~  
21 ~~corresponding student assessments~~ shall be solely approved and  
22 controlled by the state through the State Board of Education and  
23 subject to legislative review and approval. The State Board of  
24 Education shall maintain independence of all subject matter

standards referenced in Section 11-103.6 of this title and corresponding statewide student assessments and shall not relinquish authority over Oklahoma subject matter standards and corresponding statewide student assessments. Nothing in this section shall prohibit benchmarking the state subject matter standards and corresponding student assessments with those of other states or nations to allow comparison of Oklahoma subject matter standards and corresponding student assessments with those of other states and nations.

~~F.~~ E. School districts shall exclusively determine the instruction, curriculum, reading lists and instructional materials and textbooks, subject to any applicable provisions or requirements as set forth in law, to be used in meeting the subject matter standards. School districts may, at their discretion, adopt supplementary student assessments which are in addition to the statewide student assessments.

~~G. 1. Upon completion of the adoption of English Language Arts and Mathematics subject matter standards pursuant to subsection B of this section, the State Board of Education shall compare such English Language Arts and Mathematics standards with the English Language Arts and Mathematics standards that were adopted by the State Board of Education prior to implementation of this act. The State Board of Education shall consider public comments, the use of best practices, evidence and research in the evaluation of both sets~~

1 ~~of standards. The State Board of Education shall compare the~~  
2 ~~standards in the areas of:~~

- 3       a. ~~effective preparation for active citizenship and~~  
4         ~~postsecondary education or the workforce,~~
- 5       b. ~~subject matter content,~~
- 6       c. ~~sequencing of subject matter content and relationship~~  
7         ~~to measurement of student performance and the~~  
8         ~~application of subject matter standards,~~
- 9       d. ~~developmental appropriateness of grade-level~~  
10       ~~expectations, academic content and instructional~~  
11       ~~rigor,~~
- 12       e. ~~clarity for educators and parents,~~
- 13       f. ~~exemplars tied to the standards,~~
- 14       g. ~~measurability of student proficiency in the subject~~  
15         ~~matter,~~
- 16       h. ~~pedagogy,~~
- 17       i. ~~development of critical thinking skills, and~~
- 18       j. ~~demonstration of application of acquired knowledge and~~  
19         ~~skills.~~

20       2. ~~Upon completion of the comparison of the English Language~~  
21 ~~Arts and Mathematics subject matter standards, the State Board of~~  
22 ~~Education shall submit to the Governor, the Speaker of the House of~~  
23 ~~Representatives, the President Pro Tempore of the Senate, the~~  
24 ~~Minority Leader of the House of Representatives and the Minority~~  
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1 ~~Leader of the Senate a report outlining the results of the~~  
2 ~~comparison of the standards.~~

3     ~~H. F.~~ All subject matter standards and corresponding statewide  
4 student assessments adopted by the State Board of Education shall be  
5 carefully circumscribed to reflect direct application to subject  
6 matter proficiency and statewide assessments shall not include  
7 ~~standards or~~ assessment questions that are designed to collect or  
8 measure noncognitive, emotional or psychological characteristics, or  
9 attributes ~~or skills~~ of students.

10     G. Upon approval of changes to subject area standards by the  
11 State Board of Education, and subject to the availability of funds,  
12 the Department shall update subject matter curriculum frameworks  
13 with resources to support public school districts with the  
14 implementation of subject area standards.

15     ~~I. H.~~ Any rule, including but not limited to Rules 210:15-4-1  
16 through 210:15-4-3 of the Oklahoma Administrative Code, which  
17 conflicts with the requirements of this section, shall be amended or  
18 repealed by the State Board of Education as necessary to comply with  
19 the requirements of this section.

20     SECTION 2. This act shall become effective July 1, 2024.

21     SECTION 3. It being immediately necessary for the preservation  
22 of the public peace, health or safety, an emergency is hereby  
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1 declared to exist, by reason whereof this act shall take effect and  
2 be in full force from and after its passage and approval.  
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